

YORK COLLEGIATE INSTITUTE

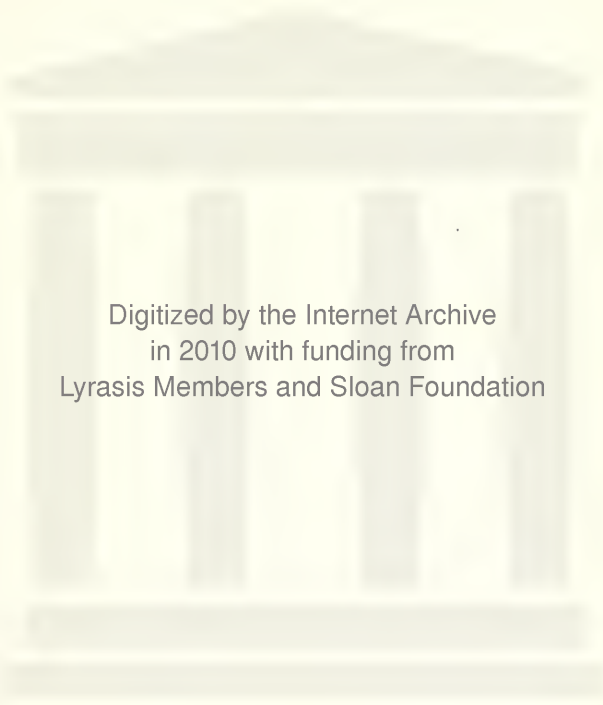
YORK, PENNSYLVANIA



FORTY-EIGHTH
ANNUAL CATALOGUE
1920-1921

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MAIN BUILDING

YORK COLLEGIATE INSTITUTE

YORK, PENNSYLVANIA



*FORTY-EIGHTH
ANNUAL CATALOGUE*

For the Academic Year 1920-1921

Office Hours

THE Principal may be seen personally at the school from 8:30 A. M. to 12:00 M. and from 1:30 to 4:30 P. M., or on Saturday from 10:00 A. M. to 12:00 M.

At other times, by appointment, he may be seen at his residence, 57 South Beaver Street.

During the summer vacation a representative of the school may usually be found in the office from ten to twelve each morning.

The buildings are open to visitors throughout the day.

Information and Catalogues

If requested, a representative of the school will call upon those interested, in order to give, in person, whatever special information may be desired.

Requests for catalogues and for information about the school should be addressed to the York Collegiate Institute, York, Pa.

SCHOOL CALENDAR

1921

April 14, Thursday..... Founder's Day. Fiftieth anniversary.
May 23, Monday..... Senior final examinations begin.
May 30, Monday..... Memorial Day; holiday.
May 31, Tuesday..... General final examinations begin.
June 3, Friday..... Reception by the Phi Sigma Literary
Society, 8 P. M.
June 5, Sunday..... Sermon to Graduating Class, 7 P. M.
June 6, Monday..... Meeting of Trustees, 9 A. M.
Class Day Exercises, 8 P. M.
Alumni Reception, 9 P. M.
June 7, Tuesday..... Commencement, 8 P. M.
June 8, Wednesday..... Summer vacation begins.
September 12, Monday... Forty-ninth year opens, 9 A. M.
November 23, Wednesday. Thanksgiving vacation begins, 2:40
P. M.
November 28, Monday... Thanksgiving vacation ends, 9:05
A. M.
December 21, Wednesday. Christmas Carols by school, 2 P. M.
Christmas vacation begins, 3 P. M.

1922

January 3, Tuesday..... Christmas vacation ends, 9:05 A. M.
January, 23, Monday.... Midyear examinations begin.
January 27, Friday..... First Term ends.
January 30, Monday.... Second Term begins.
February 22, Wednesday. Washington's Birthday; holiday.
April 12, Wednesday.... Easter vacation begins, 2:40 P. M.
April 19, Wednesday.... Easter vacation ends, 9:05 A. M.
May 22, Monday..... Senior final examinations begin.
May 29, Monday..... General final examinations begin.
May 30, Tuesday..... Memorial Day; holiday.
June 2, Friday..... Reception by the Phi Sigma Literary
Society, 8 P. M.
June 4, Sunday..... Sermon to Graduating Class, 7 P. M.
June 5, Monday..... Meeting of Trustees, 9 A. M.
Class Day Exercises, 8 P. M.
Alumni Reception, 9 P. M.
June 6, Tuesday..... Commencement, 8 P. M.
June 7, Wednesday..... Summer vacation begins.

Board of Trustees

SAMUEL SMALL, *President*

REV. C. A. OLIVER, *Vice-President*

DONALD H. YOST, ESQ., *Secretary*

SAMUEL SMALL, JR., *Treasurer*

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C. C. BURGESSER.....	York, Pa.

* Died Jan., 1921.

Executive Committee

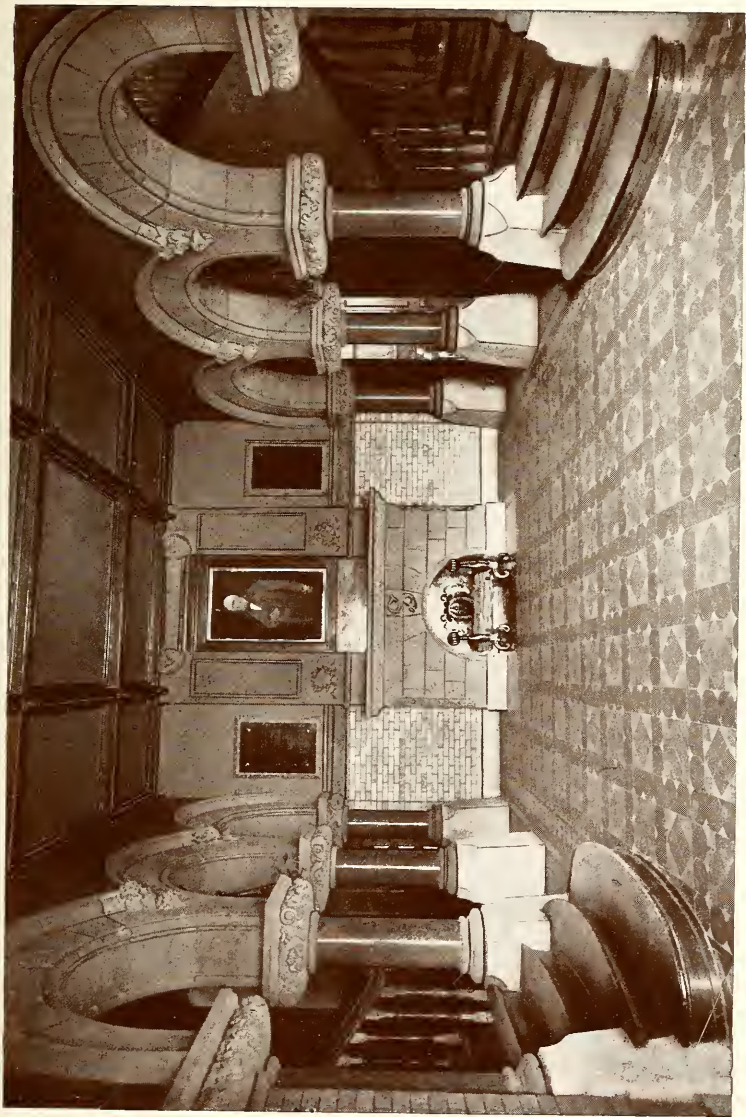
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SAMUEL SMALL, JR., *Secretary*

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MEMORIAL HALL



Faculty

CHARLES HATCH EHRENFELD, Ph.D., Sc.D.,
A. B., A. M., Sc.D., Wittenberg College, Ohio;
Ph.D., University of Pennsylvania.
Science.
President.

HOWARD BENJAMIN BERTOLET, A. B.,
A. B., Lafayette College.
Mathematics; Secretary of Faculty.

MRS. HELEN MONTGOMERY McMEEN, A. M.,
A. B., A. M., Dickinson College.
French and English.

MISS MAE FINLEY
Graduate, West Chester State Normal School;
Superior Degree, Galin-Paris-Chev  School.
Principal of Preparatory Department; Sight Singing.

CLAYTON ELMER BILHEIMER, M. E.,
M. E., Lehigh University.
Physical Director; Physics, Mathematics.

MISS IVY CLAIRE COOPER,
Graduate, West Chester State Normal School.
Assistant in Preparatory Department.

MISS KATHARINE FLOYD TIGNAL, A. B.,
A. B., Goucher College.
English and Spanish.

FRANKLIN MENGES, A. M., Ph.D.,
A. M., Ph.D., Pennsylvania College, Gettysburg.
Director of Chemical Laboratory.

MISS MARION SPENCER, A. B.,
A. B., Elmira College.
Latin and History.

**Nisi Dominus aedificaverit domum,
in vanum laboraverunt qui aedificant
eam.**

YORK COLLEGIATE INSTITUTE

Historical Sketch



THE York Collegiate Institute was founded in 1871 by the venerable Samuel Small (1799-1885). The foundation of the first building was laid in 1871, and the structure was completed in 1873.

The Board of Trustees was legally organized on April 14, 1873, and this date has since been observed each year as Founder's Day. On September 15, 1873, the doors of the school were opened for the admission of students and the beginning of educational work.

The purpose of the Founder to provide for the academic instruction and moral training of the youth of the community is most fitly expressed in his own words:

"Being deeply impressed with the importance of increasing popular facilities for the intellectual and moral culture, and especially for the Christian education of youth, I would lay the foundation of an enterprise for affording instruction not only in the ordinary branches of literature and science, but also in regard to the great end and business of life."

To carry out this purpose he selected an eligible site comprising a large tract of ground in the city of York, erected a commodious building, furnished and equipped it thoroughly, beautified the surrounding lawn, and laid out grounds for outdoor exercise and athletics. He provided a liberal endowment and conveyed the whole property to a Board of Trustees in trust forever. The endowment was afterward increased by the generosity of the founder's widow, the late Mrs. Isabel Cassat Small.

York Collegiate Institute

In December, 1885, within five months after the death of the founder, the school building was destroyed by fire. The following year a new building was erected and completely furnished and equipped by his nephews, Messrs. George Small, W. Latimer Small and Samuel Small, as a memorial to their lamented uncle. During the interval the sessions of the school were held in the York Hospital building, then just completed.

The Aim of the School

Following the purpose of the Founder to establish a thorough course of academic instruction and training, combined with practical Christian culture, the distinctive aim of the institution is to develop the moral along with the intellectual and physical faculties.

The design is based on a broad and liberal catholicity, which is maintained strictly without sectarian bias; and the administration of the school is pledged to absolute impartiality in regard to religious faith. In all that pertains to this feature of the Institute the purpose is simply to maintain the healthy atmosphere of a Christian school.

Requirements for Admission

Applicants twelve years of age or those presenting a satisfactory certificate from another school are admitted to the First Form of the main school without examination.

Other applicants for admission must pass an examination in spelling, reading, writing, geography, English grammar, and arithmetic through common and decimal fractions.

Applicants for admission to any of the upper Forms will be examined in those subjects that are necessary for adequate preparation.

Boys and girls nine years of age, with satisfactory references, are admitted to the Preparatory Department without formal examination.

Buildings and Grounds

The buildings are grouped in the centre of the campus at the corner of South Duke Street and College Avenue, distant about four city blocks from Centre Square, or five blocks south of the Pennsylvania Railroad station.

They are all heated by steam and lighted by electricity.

MAIN BUILDING

The present main building, completed in 1886, occupies the same site, and stands partly on the same foundation as its predecessor; but in the new design many improvements were made which add greatly to its capacity and convenience.

Immediately inside the front entrance of the building is Memorial Hall, dedicated to the memory of the beloved founder of the institution. His life-size portrait and a memorial tablet in brass occupy the central panel of the wall above the massive open fireplace. On either side there are two other memorial tablets placed by the Alumni, one to the memory of the founder, the other to the first president, the Rev. James McDougall, Ph. D. A life-size portrait bust in bronze of the late E. T. Jeffers, D. D., LL. D., second president of the Institute, also occupies a conspicuous place in Memorial Hall. Recently there has been added an appropriate bronze tablet to commemorate the service of Prof. Albert Bigelow Carner, who held the chair of mathematics from 1876 to 1910.

On either side of the main doorway are separate entrances for boys and girls. Connected with these entrances are cloak rooms provided with wash stands and sanitary drinking fountains.

Communicating with Memorial Hall, and also by corridors with the cloak rooms, is the Main School Room. This is on the ground floor, and is spacious, properly

York Collegiate Institute

lighted and ventilated, and comfortably furnished with individual desks. The walls are tinted with soft green, restful to the eye, and about the room are distributed numerous portraits of historic personages and reproductions of noted examples of art and architecture.

There are six ample Recitation Rooms, three on each side of the building. These are all furnished with suitable chairs, tables, maps and whatever equipment is required in the teaching of the several branches.

The Auditorium is on the second floor, immediately above and equal in size to the main school room. It is equipped with comfortable opera chairs and has seating capacity for about five hundred.

On the second floor, adjoining the Auditorium, is the office of the Principal.

The Cassat Library and the Philosophical Hall are on the third floor, occupying two large rooms connected by wide sliding doors and together equalling in size the Auditorium below. They are equipped with handsome cases for housing the books and apparatus and with other requisite furniture. These rooms are also used for holding receptions, Alumni reunions and other social functions.

In the basement are two large rooms fitted out as club rooms for the boys and girls respectively, for their use outside of study hours. They are comfortably furnished and contain tables for magazines and other reading matter, for luncheon, games and general use. These rooms are under the supervision of "house committees" composed of student members.

LABORATORY

The Laboratory building is adjacent to the main structure and is connected with it by a corridor. This building contains both the chemical and physical laboratories and also, in the basement, the heating apparatus.

GYMNASIUM

Connected with the main building by an arcade enclosed in glass is the new Gymnasium. This building was completed and opened for use during the academic year of 1916-17. It is in architectural harmony with the other buildings, is modern and complete in its appointments, and is in all respects of the highest grade.

The interior walls are finished with pressed brick, in two colours, while the ceiling is in natural wood. At one end there is a gallery for spectators and, to the right of the main entrance, an office for the physical director.

The floor is laid upon a concrete base and is finished in hard wood. For basket ball it provides a playing floor of standard size, as well as ample space for classes in physical exercise.

The lighting of the room is admirably arranged with a system of high windows and a skylight for daytime and with ornamental electric lamps of indirect type for night.

The artistic electric lantern over the front doorway is the gift of the Class of 1916.

LOCKER ROOMS

At opposite ends of the corridor leading to the gymnasium are two buildings containing dressing rooms for the boys and girls respectively. These rooms are equipped with shower baths and wash stands with hot and cold water, sanitary drinking fountains, modern toilets and individual lockers. The entire construction is fireproof and sanitary.

GROUNDS

At the rear of the main building is the school yard with facilities for out-door athletics. There is a short-distance cinder track and sufficient room for soccer, tennis and the minor field events.

Equipment

THE CASSAT LIBRARY, containing about five thousand well selected volumes, affords opportunity for private research and advanced literary culture.

It is also a repository for the various valuable scientific publications of the United States government.

A special working library, located directly in the main school room, contains dictionaries, cyclopedias, atlases and works of general reference.

There is also a special science library in the laboratory for convenience of access to students in chemistry and physics.

THE CHEMICAL LABORATORY occupies a large room equipped with tables having individual lockers for students. Gas, electricity and running water are available for experimental and practical use. There is an ample stock of glassware and chemicals. The equipment includes sensitive balances and graduated vessels for accurate work.

THE PHYSICAL LABORATORY is adjacent to the chemical laboratory and contains tables and working appliances of latest design and a dark room for optical and photographic work. There are also, in addition to all the ordinary apparatus for laboratory work in elementary physics, a high grade spectroscope, an accurate barometer with vernier scale, and a rotary converter for making the electric light current available for laboratory experimental work.

Each year additions are made to the equipment of both the physical and chemical laboratories.

THE PHILOSOPHICAL HALL AND MUSEUM contain physical and astronomical apparatus, biological specimens, a valuable collection of ancient coins, an herbarium of over five hundred species, and a large and valuable collection of minerals, fossils, and typical rocks.



CONTINENTAL CONGRESS DOORWAY
 THE TOWER LABORATORY BUILDING MAIN ENTRANCE
 BOYS' ENTRANCE

THE MATHEMATICAL DEPARTMENT includes in its equipment an excellent transit and other necessary instruments for field work. There are also geometrical models, a four-inch telescope, a large celestial globe, and other astronomical apparatus.

THE LATIN AND GREEK ROOM is furnished with a full set of Kiepert's classical maps.

A large relief map of Palestine brought from Europe and presented to the school by Mr. Samuel Small, president of the Trustees, stands in an alcove of the Library.

The school possesses a fine modern stereopticon, including a reflectroscope attachment, and many beautiful slides illustrating science, travel and history.

Recent Presentations

MEMORIAL WINDOWS. At the Commencement exercises in June, 1920, the graduating class presented, as a parting gift to the school, an ornamental stained glass window for the chapel.

Other windows have since been placed in the chapel by the following donors: By Mr. and Mrs. Albert W. Immel, in memory of their son, Ralph W. Immel, a member of the Class of 1892. By Mr. Bert. I. Reider, of Baltimore, for his Class of 1907.

The above windows were designed and constructed by Mr. J. Horace Rudy, of York, and are artistically in harmony with the other windows in the chapel.

Other gifts to the school are as follows:

By Dr. E. W. Brickley, '79, his entire collection of curios, gathered from many parts of the world. The collection includes extraordinary mounted heads of moose,

elk and deer; a large mounted tarpon; many stuffed birds of the larger varieties; guns and other weapons, ancient and modern; one of the best collections of relics from the Gettysburg battlefield; a great number of specimens from the World War; a very interesting and valuable collection of Indian relics, including beautiful bead work; implements of war used by the natives in the Philippines. Dr. Brickley also bequeathed to the school, in addition to the above, his very unusually complete and fine stereopticon outfit with his entire collection of slides.

A group of friends of the school, headed by Mr. Small, recently acquired by purchase and presented to the Y. C. I. the old coat-of-arms of Pennsylvania that hung in the little state house in Centre Square where the Continental Congress once met. It was painted by John Fisher in 1790 and is in a remarkable state of preservation.

Mr. and Mrs. Albert W. Immel presented some valuable specimens of ores and minerals.

Outline of Courses of Study

The studies regularly prescribed embrace a Classical Course, a Scientific Course and a General Course. The first and second of these courses are arranged to prepare students for the freshman class in any American college, university or technical school, and at the same time give a broad foundation for their life work.

The General Course, while offering sufficient preparation for many colleges, aims more especially to give students who may not intend to pursue their studies further at any other institution, a liberal education and practical mental training.

The English studies comprise grammar, rhetoric, composition and literature. The work in rhetoric and composition aims at facility and correctness in the **English.** expression of the pupil's ideas. Topics are taken from every day life, from literature studied in class, from reference works, and from outside reading.

The instruction in literature is intended to give that wider culture which acquaintance with the best writers brings to both mind and soul. With this in view the classics required for entrance to college and much of the best English fiction and poetry are read. The style of the great authors is studied so that the student may better appreciate its claim to excellence, and so that he may know good literature when he sees it. Attention is also given to the biography of these writers, and to their place in the history of literature.

The Latin course consists of grammar, composition, prescribed readings and selections for sight work, covering all college entrance requirements.

Latin. The work for beginners includes drill in syntax, vocabulary and inflections, with translation of easy sentences. The work in composition aims at facility and correctness in writing simple and connected passages.

Prescribed readings and sight selections are from Cæsar's Gallic War and Civil War; Nepos' Lives; Cicero's Orations against Catiline, Manilian Law, Poet Archias and Letters; Vergil's Aeneid; and selections from Ovid.

The course is intended to give facility in translation with the acquisition of a fair working vocabulary, and also a general historical and geographical knowledge of the times, places and people referred to in the writings of these authors.

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The instruction in Greek extends through three years and covers all the requirements of college entrance.

Careful attention is given to drill in declensions
Greek. and conjugations, oral and written exercises in translation, study of the grammar and to prose composition. The latter is continued throughout the course.

The standard number of books of the Anabasis and the Iliad are read.

The instruction in French extends through three years. In the first year the elements of grammar and composition are taught, together with careful drill in pronunciation and reading from various French authors, carefully graduated. There is constant practice in translation, both oral and written, from English into French.

In the second year the study of grammar is continued; French texts, chiefly stories and plays, are read; drill in dictation and composition is given with practice in conversation, and frequent oral or written reproduction of the French text.

In the last year Intermediate French is pursued, consisting of: review of grammar with special attention to the conjugation of the irregular verbs and the uses of the subjunctive; composition; reading from modern and classical French authors.

Elementary Spanish includes a general drill in grammar, Spanish idioms of ordinary conversation, drill in pronunciation, and practice in reading easy Spanish.
Spanish. Since our practical use for Spanish is connected mainly with the countries of Latin America, stress is laid on the study of the peoples and customs of these lands, as well as on the vocabulary which would be most useful in our trade with these countries.



TWO VIEWS OF STUDY HALL

York, Pennsylvania

Although Spanish is offered as a second foreign language for those who may have a specific purpose in view, it is recommended to most students to elect the combination of Latin and French as having the greatest academic value.

German is retained in the curriculum only for students who have planned some definite work in which a knowledge of the German language is essential. The **German.** choice of German as an elective by students who have no definite profession in view will be discouraged.

In mathematics the purpose is to acquaint students with the methods of elementary mathematics and to prepare them for pursuing further work in college **Mathematics.** or technical school.

The work in arithmetic, begun in the lower grades, is completed in the Second Form.

Algebra is begun in the Second Form and is continued throughout the course. In the Sixth Form the class reviews the subject and pursues in advance such subjects as the Binominal Theorem, Logarithms, Permutations and Combinations, Undetermined Coefficients, and Determinants.

Books I-III of Wentworth and Smith's Plane and Solid Geometry are studied in the Fourth Form, Books IV-VII in the Fifth Form, and Book VIII in the beginning of the Sixth Form. Special attention is given to original work throughout the entire course.

Plane Trigonometry is given in the Sixth Form.

The work for the entire course is so arranged as to permit a review of the several branches of mathematics in the Senior year.

For special students and for postgraduate work oppor-

tunity is given for courses in Mechanical Drawing, Analytical Geometry, the Calculus and other higher branches.

The study of History is carried through the entire six-years course, with several options. The First Form studies mythology and stories of Greek and Roman **History.** heroes, while the Second Form pursues elementary United States history as a background for more advanced work later in the course. From this point the arrangement is the "block" order recommended by the committee of five of the American Historical Association, each "block", or year's work, counting as one unit for college entrance.

In the study of history not only the political but the social, economic and cultural development is emphasized. The work is conducted by the use of good textbooks, supplemented by outside reading with reports to the class, map work, study of sources, making of outlines, and note-taking.

The reading of historical novels for interest and atmosphere is encouraged. Some study of current events is made in class, with an increasing effort to have the pupils read the newspapers intelligently and to show the evolution of the present from the past.

While the general subjects of government and commercial relations are treated as they naturally arise in the study of history, a special text on the science of government is studied in the year prior to **Civics and** the more advanced United States history. **Economics.**

After the latter subject has been completed a brief introduction to the principles of economics is presented as an elective in the first term of the Sixth Form, being intended especially for students who do not intend to enter college.

The English Bible is used as a textbook and there is systematic instruction covering the general outlines of Old Testament history and the life of Christ. The literature of the Bible, both prose and poetry, is studied in connection with the course in English.

In order that students who cannot go to college and those who enter technological courses may have at least a brief introduction to metaphysical modes of thought, there is presented in the senior year a one-term course in elementary psychology, including simple logical processes of reasoning.

Astronomy is taught by recitation, exercises and outdoor work. The equipment for this work consists of celestial globes, telescopic photographs, orrery, sidereal clock, a fine four-inch refracting telescope, and other suitable apparatus. Todd's New Astronomy is used as a textbook.

In Chemistry the student is put to work in the laboratory from the beginning. This work consists of a series of experiments covering the field of general inorganic chemistry, full notes being required on all work done. In connection with the regular recitations special attention is given to the methods of calculating chemical problems. The history of Chemistry receives notice as the class progresses and the students write occasional biographical essays of the most noted pioneers in the science. As time permits, there is given a short course in inorganic preparations and an introduction to qualitative analysis.

For those who are prepared for more advanced work, the laboratory is equipped with balances, graduated vessels and other apparatus for quantitative analysis. TEXT-BOOK: Newell's General Chemistry.

The work in Physics is pursued during the Senior year

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and is required of all students in the three regular Courses.

It is purposely deferred to the last year in order
Physics. that the student may have become familiar with the methods of algebra and geometry. This permits the instruction to be adapted to the highest entrance requirements of colleges for their scientific and technological courses.

In addition to the regular recitations, laboratory work, which is largely quantitative, is required of each student who pursues this subject. TEXT-BOOKS: Carhart and Chute's "Physics with Applications"; Laboratory Manuals: Chute, Hoadley, and others.

In Physiography there are recitations from a standard textbook, instruction by laboratory exercises and outdoor work. The school has large collections of
Physiography. typical rocks, minerals, fossils and marine specimens, relief maps and a full set of the topographic and geological maps and publications of the United States government. The subject is required of all students in the Third Form. Hopkins's Physical Geography is the textbook in present use.

With the completion of the new gymnasium there was introduced systematic physical exercise and drill under the instruction of a competent director.
Physical Culture. This training is required of all students unless excused on account of condition of health or for some other sufficient reason.

There are separate sections for both boys and girls and each section exercises in the gymnasium twice a week.

Following the opening of the new gymnasium, there was added to the list of studies an optional course of lectures on First Aid to the Injured. These
First Aid. lectures, accompanied by practical demonstration, are open to members of the upper Forms and to advanced special students.



GYMNASIUM CLASSES

The Junior School

Preparatory Department

This department of the Institute was organized as a separate unit in the autumn of 1916 in order to meet the demand for a school for boys and girls from about nine to eleven years of age, and so planned in its work as to lead directly to entrance to the First Form of the main school.

The new department has been a success from the beginning. To meet the increased needs after the first year, extensive alterations were made and enlarged quarters provided. These plans included the installation of new lavatories, the placing of slate blackboards, the purchase of the latest type of school desks, and a number of other improvements. The scope of the work was likewise extended and an additional teacher secured.

The instruction corresponds in general to that of the fourth, fifth and sixth grades of the public schools, with such added features as may be considered advisable. At all times special stress is placed upon the writing and speaking of correct English.

THE STUDIES pursued are as follows: Arithmetic, History, English, Spelling, Reading, Writing, Geography, Nature Study, Art, Sight Singing, Physical Culture, Ethics.

ADMISSION. Boys and girls from about nine years of age, with satisfactory references, are admitted without formal examination. Pupils entering from the public schools must have completed successfully the work of the first three grades.

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Primary Department

For a number of years past, pupils in the kindergarten and primary grades have been instructed in a private school conducted by Miss Estelle Gross, a former student of the York Collegiate Institute.

By special arrangement with the Trustees this school was recently transferred to permanent quarters in the main building of the Institute.

The instruction begins with kindergarten work and extends through the usual primary grades.

There is thus presented a connected and co-ordinated system of instruction leading uninterruptedly from the first primary grade through to college entrance.

ADMISSION. Parents who desire to enter their children in this department should make direct application to Miss Gross, either at the school or at her residence, 620 South George Street.

TUITION. The tuition fee in the Preparatory Department is \$80.00 per year, and in the Primary Department \$50.00 per year, one half being payable at the opening of the term in September, the other half at the beginning of the second term in February.

Curriculum

NOTE.—On this and the following pages the figures indicate the number of periods each week.

First Form

ENGLISH:	5
Punctuation and Capitals, Memorizing, Letter Writing, Composition, Grammar.	
MATHEMATICS:	5
Arithmetic.	
GEOGRAPHY.	3
SPELLING AND READING.	5
HISTORY:	2
Mythology.	
BIBLE:	1
The Gospels.	
PHYSICAL CULTURE.	2

Second Form

ENGLISH:	5
Grammar, Graded Reading, Memorizing, Composition.	
MATHEMATICS:	
Algebra.	5
Arithmetic.	3

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HISTORY:	3
United States, elementary.	
SCIENCE:	4
General Science, 1st Term.	
Physiology, 2nd Term.	
GEOGRAPHY.	2
BIBLE:	1
Old Testament History.	
PHYSICAL CULTURE.	2
 <i>Third Form</i>	
ENGLISH:	5
Rhetoric: Narration and Description; Literature; History of American Literature; Composition.	
LATIN:	5
First Latin Book; Cæsar: Book II; Grammar.	
MATHEMATICS:	5
Algebra: through Involution and Evolution.	
HISTORY:	5
Ancient.	
SCIENCE:	3
Physiography.	
PHYSICAL CULTURE.	2

Fourth Form

REQUIRED

ENGLISH: 4

Rhetoric, review; Literature; Composition.

MATHEMATICS:

Algebra, through Quadratics. 3

Geometry, Books I-III, with original exercises. 4

CIVICS. 2

PHYSICAL CULTURE. 2

ELECTIVE

One of the following Groups is to be chosen by each student:

Group I—Classical Course.

Greek and Latin. 10

Group II—Scientific Course.

Two of the following languages:

Latin, French, Spanish, German. 10

Group III—General Course.

One of the following languages:

Latin, French, Spanish, German. 5

History: Europe. 5

NOTE.—The same language or languages elected in the Fourth Form must be continued throughout the remaining years of the Course.

Fifth Form

REQUIRED

ENGLISH:	4
Rhetoric, exposition; History of English Literature; Composition; Bible poetry.	
MATHEMATICS:	
Algebra, through Binomial Theorem.	3
Geometry, plane and solid.	3
HISTORY:	
United States.	4
PHYSICAL CULTURE.	2

ELECTIVE

One of the following Groups is to be chosen by each student:

Group I—Classical Course.

 Greek and Latin. 10

Group II—Scientific Course.

 Option I—Two of the following languages:

 Latin, French, Spanish, German. 10

 Option II—One modern language. 5

 Chemistry. 4

 Laboratory work. 2

Group III—General Course.

 One of the following languages:

 Latin, French, Spanish, German. 5

 Chemistry. 4

 Laboratory work. 2

 2d Term—Astronomy in place of Geometry. 4

Sixth Form

REQUIRED

ENGLISH :	4
Review ; Argumentation ; Composition ; Literature ; Bible prose.	
SCIENCE :	
Physics.	6
PHYSICAL CULTURE.	2

ELECTIVE

One of the following Groups is to be chosen by each student :

Group I—Classical Course.

Greek and Latin.	10
Mathematics: Solid Geometry completed ; Trigonometry, plane ; Algebra, review.	6

Group II—Scientific Course.

Mathematics: Solid Geometry, completed ; Trigonometry, plane ; Algebra, review.	6
Option I—Two of the following languages: Latin, French, Spanish, German.	10
Option II—One modern language.	5
History: England.	5

Group III—General Course.

One of the following languages: Latin, French, Spanish, German.	5
History: England.	5
Science:	4
Economics, 1st Term.	
Psychology, 2d Term.	

General Information

Expenses

TUITION. The endowment fund of the institution renders it possible to charge a very nominal tuition fee, payable in two installments, one-half at the beginning of each term, namely, in September and February. The rates in the several departments are as follows:

First Term, payable in September—

Main School	\$50.00
Preparatory Department	40.00
Primary Department	25.00

Second Term, payable in February—

Main School	\$50.00
Preparatory Department	40.00
Primary Department	25.00

Extras

Chemistry, laboratory fee.....	\$6.00 per annum
Physics, laboratory fee.....	3.00 per annum
For breakage	actual cost
Locker rent	1.00 per annum

All fees, including tuition, are payable strictly in advance.

Discount and Railroad Fares

A DISCOUNT of fifty per cent. is allowed to children of clergymen of any religious denomination, and of ten per cent. to a family furnishing more than one student.

COMMUTATION TICKETS may be procured at a reduced rate from the railroads and suburban electric lines for the use of students of the Institute who come in to school in the morning and return home in the evening.



ELDORADO LITERARY SOCIETY
PHI SIGMA LITERARY SOCIETY

Boarding

Under the supervision of the Faculty, arrangements can be made for students who are not residents of York to secure suitable accommodations in private boarding houses. The regulations in these cases are such as experience suggests to be best for the safety and well-being of the students and the good reputation of the institution.

Scholarships

The Coleman Scholarship Fund, established by the Founder of the school, yields an annual income of \$150 each for five scholarships, payable quarterly. These scholarships are awarded by the Board of Trustees, and are available to aid in defraying the expenses of young men who are preparing for college with the intention of entering the Christian ministry. In order to obtain a scholarship the candidate must be recommended by his Presbytery or corresponding authority, to the Westminster Presbytery, and be approved by the Faculty and Trustees. An applicant for a scholarship should, as a rule, be prepared to enter the Fourth Form.

In case a scholarship student should change his plans and consequently not continue his preparation for nor enter the work of the ministry, it is expressly understood that the money he has received from the Trustees shall be refunded. The acceptance of a scholarship shall be considered as expressing a promise to comply with this regulation.

Rank and Promotion of Students

In entering upon any of the courses of study the student is designated as regular, special or partial. A *regular* student is one who is pursuing fully the required work of one of the specified courses of the curriculum. A *special* student is one who, by permission of the Faculty, selects a

course of study in order to meet the entrance requirements of some particular college or university. A *partial* student is one who, on account of mental immaturity, delicate state of health, or other reason deemed sufficient by the Faculty, is permitted to omit certain subjects from the curriculum and to take fewer hours of work than the average student.

PROMOTION. In order that a student may be advanced, in the regular course of study, from one Form to the next higher, a general average of seventy-five per cent. is required in all the studies of the year, with a permissible minimum of sixty per cent. in any one subject. Any subject falling below this minimum must be repeated, regardless of the general average for the year's work.

In computing the passing average, each subject is given weight in proportion to the number of recitations per week. In the case of laboratory work two periods are counted as one.

REPORTS of scholarship are sent to parents or guardians at the close of each term. In addition to these, intermediate reports are issued at intervals of six weeks each, covering the work of that period.

GRADUATION. Those students who complete satisfactorily the full amount of prescribed work are formally graduated and receive the official school diploma.

Certificates for College Entrance

The school's certificate is accepted in place of entrance examinations by those colleges that admit students by this method. A large number of our former students are now in colleges, universities and professional schools, and each year numbers are added to this list.

In recent years we have been represented in Albright, Barnard, Bryn Mawr, Bucknell, Columbia, Cornell,

Dickinson, Franklin and Marshall, Gettysburg, Goucher, Harvard, Hood, Johns Hopkins, Lafayette, Lebanon Valley, Lehigh, Massachusetts Institute of Technology, Michigan, Mount Holyoke, New York University, Pennsylvania, Princeton, Pittsburgh, Pratt Institute, Penn State, Smith, Swarthmore, Troy Polytechnic, Wells, Westminster, Wilson, Yale and others, and our students have invariably made an honourable record.

Honours and Prizes

HONOUR GRADES. All students in regular standing, who attain a general average of ninety per cent. or more for either term, are distinguished as Honour students.

PRIZES. The following prizes are offered in the subjects indicated and are awarded at the Commencement exercises. Only students who are in full class standing may compete for these prizes. Students pursuing special or partial courses are not eligible.

THE SARAH E. SPAHR PRIZE in general scholarship; ten dollars in gold to that student who has attained the highest general average for the year in all studies. The winner is not eligible for the prizes in single subjects.

WOMAN'S CLUB PRIZE. The Woman's Club of York awards a year's membership in the Club to the young woman member of the graduating class who has attained the highest general average and who is also a resident of York.

MANUFACTURERS' ASSOCIATION PRIZE in mathematics; five dollars in gold.

ENGINEERING SOCIETY PRIZE in physics; five dollars in gold.

CHAMBER OF COMMERCE PRIZE in United States history; five dollars in gold.

RENSSELAER POLYTECHNIC INSTITUTE gold medal; awarded by the Pittsburgh Alumni Association to the male member of the graduating class who has made the best record in mathematics and science.

Regulations

DISCIPLINE. The rules and regulations of the school are few and simple, and the students are given the largest possible opportunity to develop self-government and a sense of responsibility by being placed upon their honour. The authorities believe that the effect of such a system contributes largely to the well-being of the students and to the happiness of school life.

Students whose influence is felt to be in any way injurious will be asked to withdraw from the Institute.

SCHOOL HOURS. There are two school sessions each day, namely, from five minutes past nine to twelve in the morning and from twenty minutes past one to twenty minutes past three in the afternoon. There are seven daily recitation periods of forty minutes each.

The duties of each day begin with the usual chapel exercises, and on Wednesday afternoon there is a closing service at which a short practical address is given either by the President of the Faculty or by an invited speaker. This Wednesday meeting has been a noteworthy feature of the Institute since its foundation.

The gymnasium classes, the "First Aid" class, part of the laboratory work, and the meetings of the literary societies and other organizations are held during the afternoon hours following the regular session.

PARENTS are especially requested to assist the school in securing from the students regular and punctual attendance, in seeing that sufficient time is devoted to home study, and that the evening hours of the school-week are not



OUT-DOOR GYMNASTICS
TRACK TEAM

diverted to other uses. It is only by the co-operation of the home with the school that the highest and best results can be obtained.

Except in extraordinary cases, *appointments with dentists and arrangements for music lessons will not be recognized as legitimate excuse for absence during regular school hours*, since these appointments can usually be made for other times.

Student Organizations

THE PHI SIGMA SOCIETY, which dates from the beginning of the school, is maintained by the young men with the co-operation of the men of the Faculty. The Society meets each Friday afternoon in the Cassat Library. The exercises consist of essays, orations, debates and practice in extempore speaking and parliamentary drill.

The Society also holds an annual evening reception for invited guests during Commencement week.

THE ARIEL LITERARY SOCIETY is maintained by the young women of the school under the direction and co-operation of the ladies of the Faculty. It aims to deepen the interest of the students in literature, science, art and music; to give thorough drill in conducting meetings according to parliamentary rules, and to promote the social welfare of the school. The standard of membership demands sound scholarship and years sufficient to warrant dignity of conduct and appreciation of the aims in view.

In addition to the literary exercises the Society engages in certain branches of philanthropic work, in particular assisting the Visiting Nurses' Association of York and the local Red Cross Society.

ATHLETIC ASSOCIATION. This organization, which is under Faculty control, has charge of all athletic games and representative school teams. Under the direction of this

York Collegiate Institute

association the school has maintained teams in basket ball, base ball, relay races and track and field sports, and enviable records have been made in the inter-class and inter-scholastic games.

A YOUNG MEN'S CHRISTIAN ASSOCIATION branch was organized in 1883, and has since been continuously maintained under the supervision of the Scholarship men of the school. Regular meetings for devotion and Bible study are held and delegates are sent to the general student conferences and conventions.

THE GRATIS CLUB is a group of the younger students organized for the purpose of carrying on systematically certain forms of charitable work in the community. Their gifts thus far have been tendered for the most part to poor children.

The membership of the club is taken from pupils in the first and second Forms. There is also a Gratis Junior Club in the Preparatory Department that co-operates with the other club in the general philanthropic work.

Alumni Association

THE ALUMNI ASSOCIATION holds its annual meeting on Monday evening of commencement week. To this meeting all former students, whether graduates or not, are invited.

The officers of the Association for 1920-21 are as follows:

President—EDWARD JESSOP.

Vice-President—MRS. VINCENT K. KEESEY.

Secretary—MISS HELEN BAIRD.

Treasurer—LLOYD KNIPE.

Corresponding Secretary—MISS CLARA V. BRESSLER.

Public Exercises

FOUNDER'S DAY is observed on April 14th with appropriate exercises.

SPECIAL LECTURES at suitable times are given for the benefit of the students. These lectures are also open to the public either by invitation or for a small admission fee to cover expenses.

DRAMATIC performances are given by the students from time to time under the auspices of one of the various organizations. The members of the Preparatory Department present a juvenile play during the Commencement season, and have various public exercises through the year.

CHRISTMAS CAROLS, with other appropriate features, are rendered by the students at the close of the school session immediately preceding the Christmas vacation.

York Collegiate Institute

COMMENCEMENT

Tuesday Evening, June 15, 1920

Processional March

Invocation

Salutatory

CLARA MAY CASSELL, York Haven, Pa.

Music

Valedictory, with Oration, "The Value of the Boy Scout Movement"

ROBERT FARQUHAR, York, Pa.

Presentation of Diplomas

Music

Address, "Square Pegs in Round Holes"

PROFESSOR LEON CUSHING PRINCE, Litt. D.
Dickinson College

Awarding of Prizes and Honours

Benediction

Members of the Class of 1920

Classical Course—

ROBERT FARQUHAR

WILLIAM MORRIS HARRY ROCHOW

Scientific Course—

CLARA MAY CASSELL

JOHN RICHARD GEPHART

KATHARINE LUCINDA GIVLER

CHESTER RUSSELL HALDEMAN

ROLAND JESSE HEATHCOTE

BLAIR JESSOP

ANNA KATHLEEN KAUFFMAN

CLYDE SEARS REHMEYER

STEWART ELVIN WARNER

CHARLES SPANGLER WEISER

General Course—

ISABEL MCLEAN BAIRD

HELEN ADELE BOLTON

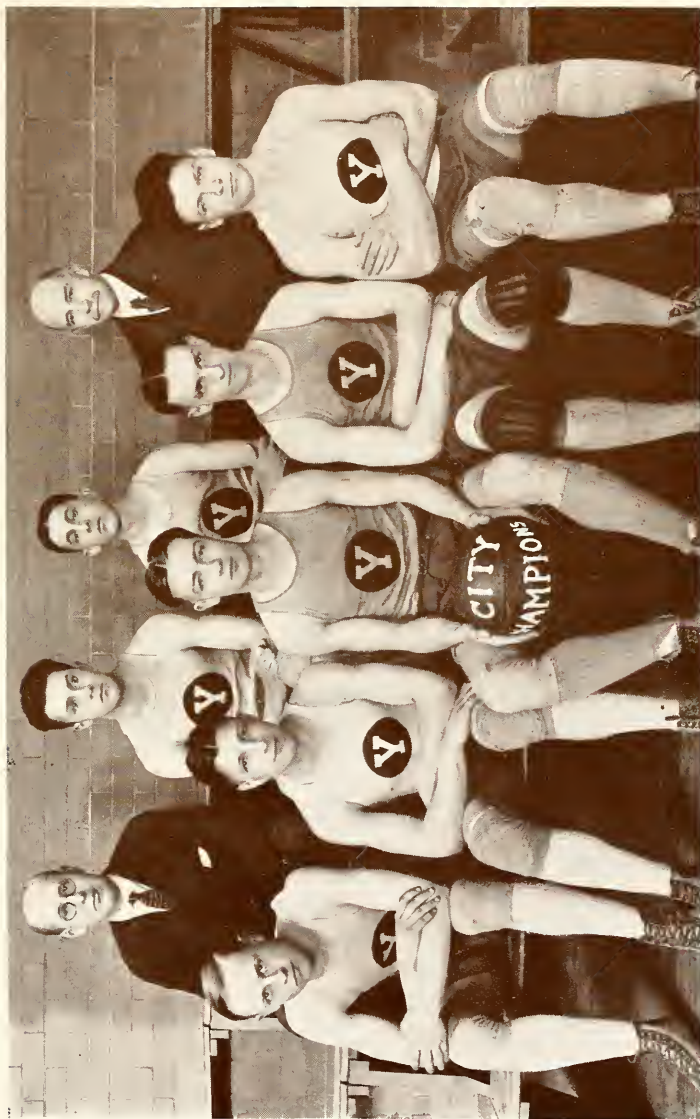
HELEN KLINEDINST

MARGARETTA STEWART LEE

AUGUSTUS VICTOR POLACK

JESSIE MAY SMITH

SARAH THURNE



BASKET-BALL TEAM
1920-21

Prize Winners

The Sarah E. Spahr prize for General Scholarship,

First, CLARA ESTHER HARTLEY, York, Pa.

Second, ELIZABETH ELLEN BEAR, York, Pa.

The E. W. Brickley prize in Physiology,

GEORGE HAY KAIN, JR., York, Pa.

The York Chamber of Commerce prize in History,

MARY DOROTHY SCHWARTZER, York, Pa.

The York Manufacturers' Association prize in Mathematics,

ROBERT FARQUHAR, York, Pa.

The York Engineering Society prize in Physics,

ROBERT FARQUHAR, York, Pa.

The York Woman's Club membership prize,

KATHARINE LUCINDA GIVLER, York, Pa.

Rensselaer Polytechnic Institute gold medal,

ROBERT FARQUHAR, York, Pa.

Special prizes in French,

First, MARGARET HARPEL RHODES, York, Pa.

Second, CLARA MAY CASSELL, York Haven, Pa.

Honour List

General average of 90 per cent. or over.

First Term, 1919-1920

The two following names were omitted, by oversight, from last year's catalogue:

WILBUR EDWARD GEMMILL

RICHARD MORGAN KAIN

York Collegiate Institute

Second Term, 1919-1920

ELIZABETH ELLEN BEAR	HELEN ELIZABETH JESSOP
MARTIN VAN BUREN BRILLHART	GEORGE HAY KAIN, JR.
ELIZABETH SCOTT BRUCE	RICHARD MORGAN KAIN
CLARA MAY CASSELL	VIRGINIA ELAINE MARTIN
JOHN ARMOUR DEMPWOLF	LUCY BERTHEA MCLEAN
CHARLOTTE ELIZABETH FARQUHAR	MARGARET HARPEL RHODES
ROBERT FARQUHAR	LAURA FRANCES SACKET
WILBUR EDWARD GEMMILL	MARY DOROTHY SCHWARTZER
GERARD BROWN GILBERT	JOHN EDWARD SCHWARTZER
KATHARINE LUCINDA GIVLER	PAULINE PASSMORE SITLER
CLARA ESTHER HARTLEY	KATHRYN RHINES SMUTZ
GRACE EDITH HARTLEY	CARL STEPHEN VOGEL
JOHN GEOFFREY HARTMAN	GLADYS ROSABEL WALKER
MIRIAM JEANNETTE HERSHEY	LUCILLE THERESE WALKER
JANET ELIZABETH WORKMAN	

First Term, 1920-1921

FREDERICK REED ALVORD	HELEN ELIZABETH JESSOP
MABEL ESTELLA BAUBLITZ	RICHARD MORGAN KAIN
ELIZABETH ELLEN BEAR	EDWARD CHAPIN MCLEAN
ROYE OLIN BIXLER	LUCY BERTHEA MCLEAN
VIRGINIA PERIN BROOMELL	ROBERT EARLY MANLEY
JOHN ARMOUR DEMPWOLF	RICHARD SMALL MYERS
CHARLOTTE ELIZABETH FARQUHAR	MARGARET HARPEL RHODES
ROBERT FARQUHAR	LAURA FRANCES SACKET
GERARD BROWN GILBERT	PAULINE PASSMORE SITLER
KATHARINE LUCINDA GIVLER	KATHRYN RHINES SMUTZ
CLARA ESTHER HARTLEY	CARL STEPHEN VOGEL
GRACE EDITH HARTLEY	ARTHUR BENJAMIN WALKER
JOHN GEOFFREY HARTMAN	GLADYS ROSABEL WALKER
MARGARET LOUISE HOFF	LUCILLE THERESE WALKER

Enrollment for 1920-1921

Postgraduates

<i>Name and Address</i>	<i>Parent or Guardian</i>
Farquhar, Robert "Edgcombe", York, Pa.	Francis Farquhar, Esq.
Givler, Katharine Lucinda 105 South George Street	Mr. Charles A. Givler
Throne, Sarah 573 West Market Street	Mr. Wilmer Throne

Sixth Form

<i>Name and Address</i>	<i>Course</i>	<i>Parent or Guardian</i>
Baublitz, Mabel Estella Spring Grove, Pa.	G	Mr. D. S. Baublitz
Gipe, Harriet Louise 710 South George Street	G	Mr. Morgan E. Gipe
Hartley, Colin Hays 238 Carlisle Avenue	Sc	Mr. F. H. Hartley
Heindel, Clair Rohrbaugh Seven Valleys, Pa.	G	Mr. John R. Heindel
Hostetter, Kathyryne Bear 353 West King Street	G	Mr. W. B. Hostetter
Iverson, Elizabeth 862 South George Street	G	Mr. J. M. Iverson
Kroh, Millard Leo Glen Rock, Pa.	C	Mr. C. F. Kroh
Moore, Mary Phoebe 1017 East Market Street	G	Mrs. H. E. Moore
Mummert, Sterling David Spring Grove, Pa.	Sc	Mr. D. M. Mummert
Polack, Frances Athene McClellan Heights, York, Pa.	G	Mr. Charles F. Polack
Rhodes, Margaret Harpel 1422 West Market Street	Sc	Rev. E. T. Rhodes
Rudisill, Mary Lisette 434 Lincoln Street	Sc	Mr. James Rudisill

NOTE.—In the Sixth, Fifth and Fourth Forms, those taking the full Classical Course are marked C. Those taking the full Scientific Course are marked Sc. Those taking the full General Course are marked G.

York Collegiate Institute

<i>Name and Address</i>	<i>Course</i>	<i>Parent or Guardian</i>
Slonaker, Wilbur Edward Glen Rock, Pa.	G	Mr. C. E. Slonaker
Stambach, Jerome Spurgeon 630 Ridge Avenue	C	Mr. Chas. A. Stambach
Taylor, Lauretta Brownson Philadelphia, Pa.	G	Mrs. Andrew T. Taylor

Fifth Form

Bixler, Roye Olin Glen Rock, Pa.	G	Mr. W. O. Bixler
Calkin, John Burgess Spring Grove, Pa.	Sc	Mr. Wm. S. Calkin
Campbell, Samuel Paul Muddy Creek Forks, Pa.	Sc	Mr. Milton G. Campbell
Hake, Emma Wilhelm 823 South George Street	G	Mr. A. M. Hake
Hartley, Clara Esther 238 Carlisle Avenue	Sc	Mr. F. H. Hartley
Hershey, Andrew Myers Spring Grove, Pa.	Sc	A. J. Hershey, Esq.
McBlain, Walter George, Jr. 723 North George Street	G	Mr. Walter G. McBlain
McNamee, William Lewis 550 Pennsylvania Avenue	Sc	Mrs. Annie Keener
Mummert, Raymond Isaiah Spring Grove, Pa.	Sc	Mr. D. M. Mummert
Paxton, Helen Frysinger 445 West Market Street	G	Bright R. Paxton, Esq.
Ruby, Katharine Elizabeth 574 West Market Street	Sc	Mr. Samuel Ruby
Rudisill, Frederick Abraham 434 Lincoln Street	Sc	Mr. James Rudisill
Seitz, Grace Lorie Glen Rock, Pa.	Sc	Mr. J. E. Seitz
Taylor, Andria Todd Philadelphia, Pa.	Sc	Mrs. Andrew T. Taylor
Vogel, Carl Stephen 526 West York Avenue	Sc	Mr. Charles W. Vogel
Walker, Arthur Benjamin 827 South George Street	Sc	Mr. Solomon Walker

York, Pennsylvania

Fourth Form

<i>Name and Address</i>	<i>Course</i>	<i>Parent or Guardian</i>
Barnes, Edna Virdin 381 West Market Street	G	Mr. W. Virdin Barnes
Brillhart, Martin Van Buren 841 North George Street	G	Mr. Wm. M. Brillhart
DeHoff, Edith Carolyn 485 West Market Street	Sc	Dr. J. E. DeHoff
Emig, Catherine Witmer 923 West Market Street	Sc	Mr. Chas. H. Emig
Faust, Fredric Bickel Spring Grove, Pa.	Sc	Rev. J. N. Faust
Floyd, Abram 465 East Princess Street	C	Mr. William Floyd
Gemmill, Wilbur Edward 434 North Beaver Street	Sc	Mr. W. E. Gemmill
Gilbert, Gerard Brown "Gilcroft", R. D. No. 7, York, Pa.	Sc	Mr. C. N. Gilbert
Gilbert, Joseph Henry "Gilcroft", R. D. No. 7, York, Pa.	Sc	Mr. C. N. Gilbert
Gotwald, Mary Fulton Small 153 East Market Street	Sc	Rev. F. G. Gotwald, D.D.
Jessop, Helen Elizabeth 500 West Market Street	Sc	Dr. Roland Jessop
Kauffman, Charles Harold Manchester, Pa.	G	Mr. H. A. Kauffman
Lauer, Raymond Milton 829 Pennsylvania Avenue	Sc	Mr. Geo. W. Lauer
McCleary, Harry Erastus, Jr. 411 East Market Street	Sc	Mr. Harry E. McCleary
Nes, Charles Motier, Jr. 100 West Springettsbury Avenue	Sc	Mr. C. M. Nes
Parker, Theodora Kopp 180 East Jackson Street	G	Brantley F. Parker, M.D.
Phelps, Clara Lucille 743 South George Street	Sc	Mr. D. E. Phelps
Sitler, Pauline Passmore 1241 North George Street	Sc	Mr. A. H. Sitler

York Collegiate Institute

<i>Name and Address</i>	<i>Course</i>	<i>Parent or Guardian</i>
Smutz, Kathryn Rhines 126 North Beaver Street	Sc	Mr. Walter J. Smutz
Stover, Elizabeth Etta 879 Madison Avenue	G	Mr. Guy C. Stover
Welty, Mervie Henry 386 King's Mill Road	C	Mr. H. A. Welty
Workman, Janet Elizabeth Harrisburg, Pa.	Sc	Mr. J. Elmer Workman

Third Form

Alexander, Catharine Elizabeth 722 West Market Street	Mr. Chas. E. Alexander
Alwine, Harry Spangler Spring Grove, Pa.	Mr. L. H. Alwine
Andrews, Lydia Frey High Rock, Pa.	Mr. W. H. Andrews
Barrick, Dorothy Munn 828 Arlington Street	Mr. F. S. Barrick
Battin, Katharine Elizabeth Hastings-on-Hudson, N. Y.	Mr. L. G. Battin
Bentzel, Elizabeth Rachel 453 North Beaver Street	Mr. Felix S. Bentzel
Billmeyer, William Brown, Jr. 268 East Market Street	Mr. W. B. Billmeyer
Cannon, Harry Beard R. D. No. 7, York, Pa.	Mr. Ralph S. Cannon
Deardorff, Mary Ellen 206 South Duke Street	Mr. Kurvin C. Deardorff
Dempwolf, John Armour 123 East Philadelphia Street	Mr. Reinhardt Dempwolf
Farquhar, Charlotte Elizabeth "Edgecombe", York, Pa.	Francis Farquhar, Esq.
Frick, Louise Forster 273 East Market Street	Mr. Charles C. Frick
Gilbert, Madeline Elmira 1300 East Market Street	Mr. Paul J. Gilbert
Hartley, Grace Edith 238 Carlisle Avenue	Mr. F. H. Hartley
Hartman, John Geoffrey 267 East Market Street	Mr. John Hartman

York, Pennsylvania

<i>Name and Address</i>	<i>Parent or Guardian</i>
Henry, Elizabeth Barbara Leah York Haven, Pa.	Mr. Andrew J. Henry
Hogue, Arthur Reed 7 North Queen Street	Rev. Walter J. Hogue, D.D.
Kain, George Hay, Jr. 45 East Springettsbury Avenue	G. Hay Kain, Esq.
Leber, Paul Red Lion, Pa.	Mr. A. A. Leber
Lehmayer, Nathan William 30 North Queen Street	Mr. William Lehmayer
Martin, Virginia Elaine 414 West York Avenue	Mr. Mervin J. Martin
Sacket, Laura Frances 255 East College Avenue	Mr. E. H. Sacket
Schwartz, John Edward 262 East Market Street	Miss Margaretta Wagner
Shirey, Jeannette Louise 136 East Market Street	B. W. Shirey, M.D.
Small, Lydia Spahr 163 East Market Street	Mr. David E. Small
Smuck, Hilliard Yeagle Red Lion, Pa.	Mr. Chas. E. Smuck
Stiles, Esther Ruth 226 East Springdale Avenue	Mr. H. N. Stiles
Strack, Dorothy Wareham 125 West Springettsbury Avenue	Mr. Charles P. Strack

Second Form

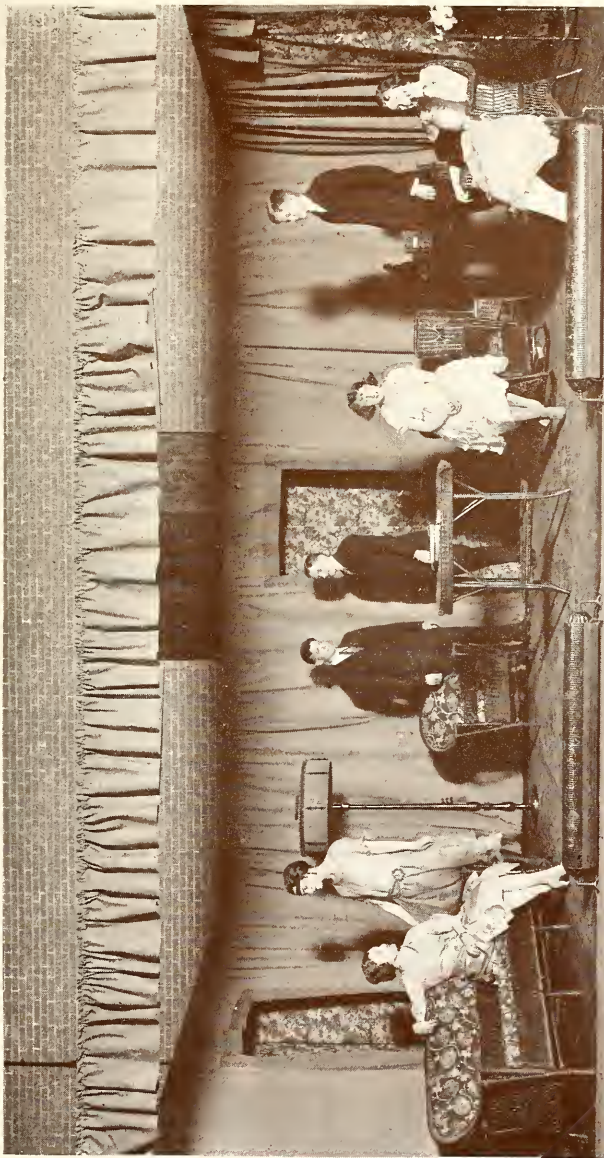
Bear, Elizabeth Ellen 134 West Springettsbury Avenue	Mr. Charles H. Bear, Jr.
Bruce, Elizabeth Scott 807 Madison Avenue	Mr. D. Scott Bruce
Emig, Wallace Mann 923 West Market Street	Mr. Chas. H. Emig
Hershey, Miriam Jeanette 815 Madison Avenue	Mr. U. H. Hershey
Hoff, Florence Virginia 1111 East Market Street	Mr. Carlton L. Hoff

York Collegiate Institute

<i>Name and Address</i>	<i>Parent or Guardian</i>
Kain, Richard Morgan 45 East Springettsbury Avenue	G. Hay Kain, Esq.
Kauffman, Edward Stein 14 North Beaver Street	Mr. J. F. Kauffman
Mehring, Herbert Brown, Jr. 511 Madison Avenue	Mr. H. B. Mehring
Mundorf, Frances Edith 822 South George Street	Mr. Charles M. Mundorf
Rochow, Carl Friedrich Ralph 229 West Springettsbury Avenue	C. W. A. Rochow, Esq.
Stein, Samuel Brenner 119 South Duke Street	Rev. Samuel H. Stein, D.D.
Stock, William Blaney 35 South Duke Street	McClellan Stock, Esq.
Walker, Gladys Rosabel 481 Madison Avenue	Mr. Abram Walker
Walker, Lucille Therese 827 South George Street	Mr. Solomon Walker

First Form

Alvord, Frederick Reed, Jr. McClellan Heights, York, Pa.	Mr. F. R. Alvord
Broomell, Virginia Perin 205 South George Street	Mr. A. P. Broomell
Brown, Sanford McLean 155 East Springettsbury Avenue	Mr. W. L. Brown
Hoff, Margaret Louise 1111 East Market Street	Mr. Carlton L. Hoff
Leber, Bay Stewart 148 West Market Street	Mr. Edward Leber
McCleary, Mary Agnes 411 East Market Street	Mr. Harry E. McCleary
McLean, Edward Chapin 846 South George Street	Mr. Alexander E. McLean
Manley, Robert Early, Jr. 338 East Market Street	Mr. Robert E. Manley
Myers, Richard Small "Willow Brook," R. D. No. 7, York, Pa.	Mr. Walter F. Myers



SENIOR PLAY
1921

York, Pennsylvania

<i>Name and Address</i>	<i>Parent or Guardian</i>
Rasin, Margaret Ann 593 Madison Avenue	Robert C. Rasin, M.D.
Sacket, Mary Josephine 255 East College Avenue	Mr. E. H. Sacket
Wilt, George Charles 112 South Beaver Street	Mr. George R. Wilt

Special Students

Anderson, Georgia Anna 218 South Pine Street	Miss Georgia A. Anderson
Daugherty, Eugene Lancaster, Pa.	Mr. D. Dale Daugherty
Edelson, Morris Lancaster, Pa.	Mr. Samuel Edelson
Loucks, Philip Geiselman 625 Manor Street	Mr. A. P. Loucks
Stare, Carl Elwood York Haven, Pa.	Mr. David Stare
Stiles, Austin Edward Dallastown, Pa.	Mr. Albert A. Stiles

Partial Students

Barnes, Elsie Mildred 594 Madison Avenue	Mr. W. A. Barnes
Burgesser, Elizabeth Charles 444 Lincoln Street	Mr. C. C. Burgesser
Fox, Louis Ellsworth 1141 East Market Street	Mr. Edward Fox
Hauser, Gilbert Martin R. D. No. 7, York, Pa.	Mr. Harvey B. Hauser
McLean, Lucy Berthea 846 South George Street	Mr. Alexander E. McLean
Miller, David Livingston Hallam, Pa.	Mr. John Miller
Motter, George Frederick, III 48 South Beaver Street	Mr. George F. Motter
Rea, Marguerite Bailey 107 East Market Street	Charles Rea, M.D.

York Collegiate Institute

<i>Name and Address</i>	<i>Parent or Guardian</i>
Shive, Emma Theo 352 West Market Street	Mr. John Shive
Sonneman, August Frederick 111 South George Street	Mr. August Sonneman
Walker, Mae Emma 349 South Duke Street	Mr. William Walker
Weiser, Sarah Catharine Eyster 105 West Springettsbury Avenue	Mr. George U. Weiser

Preparatory Department

Bear, Charlotte Louise 134 West Springettsbury Avenue	Mr. Charles H. Bear, Jr.
Bertolet, William Bowden 118 East South Street	Prof. H. B. Bertolet
Broomell, Anna LaRue 205 South George Street	Mr. A. P. Broomell
Brown, Doris Helen 155 East Springettsbury Avenue	Mr. W. L. Brown
Crozier, Katharine Belle 232 East Market Street	Rev. Wm. A. Crozier, D.D.
Eisenhart, Susan Hoke McClellan Heights, York, Pa.	Dr. Wm. S. Eisenhart
Eisenhart, William Schmucker McClellan Heights, York, Pa.	Dr. Wm. S. Eisenhart
Erdley, Virginia Dare 28 North Queen Street	Dr. J. Frank Small
Frey, Charles Weiser R. D. No. 7, York, Pa.	Robert S. Frey, Esq.
Grumbacher, Frances Margaret 1416 East Market Street	Mr. Max Grumbacher
Grumbacher, Max Samuel 1416 East Market Street	Mr. Max Grumbacher
Hershey, Saline Catherine Spring Grove, Pa.	A. J. Hershey, Esq.
Kain, William Henry 45 East Springettsbury Avenue	G. Hay Kain, Esq.
Kleffman, Josephine Freda 402 South George Street	Mr. Fred. W. Kleffman
Klinedinst, David Moulson 145 West Springettsbury Avenue	D. P. Klinedinst, Esq.

York, Pennsylvania

<i>Name and Address</i>	<i>Parent or Guardian</i>
Klinedinst, Mary Ellen 145 West Springettsbury Avenue	D. P. Klinedinst, Esq.
Lewis, Margie Theora 142 East Market Street	Mr. E. K. Emig Emigsville, Pa.
McCleary, Joseph Webb 411 East Market Street	Mr. H. E. McCleary
Metzgar, Virginia 1101 South Queen Street	Mr. H. E. Metzgar
Neff, Miriam Evelyn 119 East Market Street	Dr. C. C. Neff
Rea, Katharine 107 East Market Street	Dr. Charles Rea
Ruby, Mary Irvin 113 East Philadelphia Street	Mr. Samuel Ruby
Sacket, Russell Hibbard 255 East College Avenue	Mr. E. H. Sacket
Schwartz, Francis Joseph 262 East Market Street	Miss Margaretta Wagner
Shue, Anna Mary National Hotel	Mr. Franklin C. Shue
Strack, Gladys Caroline 125 West Springettsbury Avenue	Mr. Charles P. Strack

Summary of Students

	<i>Boys</i>	<i>Girls</i>	<i>Totals</i>
Postgraduates	1	2	3
Sixth Form	6	9	15
Fifth Form	10	6	16
Fourth Form	11	11	22
Third Form	11	17	28
Second Form	7	7	14
First Form	7	5	12
Special	5	1	6
Partial	5	7	12
Preparatory	9	17	26
	72	82	154

Gifts and Bequests

To the friends and patrons of the York Collegiate Institute a plea is presented for an enlarged support.

The school has made gratifying progress, but there are yet many needs to be met in order that still higher ideals may be realized.

Among the things most desired are:

- (a) An athletic field of our own,
- (b) A dormitory for boys,
- (c) Funds for additions to the Library and the services of a librarian,
- (d) Endowments for one or more of the several departments of instruction.

Any of the foregoing, or other features, would be most appropriate as objects for gifts or bequests.

